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Be smART, love art

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Abstract:

If you want to find out more about teaching young learners through creative Art projects this is the right presentation for you. Useful theoretical knowledge and practical tips are summarized in this talk entitled: **Be smart, love ART.**

Why are creativity and art important nowadays?

What is the connection between English language and art projects?

What is my experience from the classroom and which art projects students have found the most interesting?

How did the children respond?

These are just some of the questions that will be discussed in this talk. There are plenty of photos of our DIY (do it yourself) projects from our classroom and afterschool activities.

Join us and discover the creative side of my smART students.

21st century education encourages these competencies:

- Creativity
- Problem-solving
- Critical thinking
- Digital literacy, collaboration...

It's an **education** that sets children up to succeed in a world where more than half of the jobs they'll have over their careers don't even exist yet (web designers, photographers...)

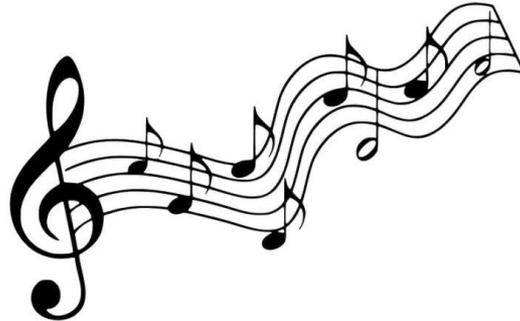
Teaching English at young age:

The best result we shall achieve by combining the following subjects while teaching English:

PE (Physical Education)



Music



Art



Let's focus on art:

The modern teaching approaches claim that teachers should find ways to incorporate **ART** into the English language classroom with a new activity each week. As we progress through the month, remember that art not only allows creativity among learners, but also can be structured and incorporated into lessons to complement and supplement language learning objectives.

Young children may be **the easiest to teach through art**. Children love to play with **colours** and mediums (paint, crayon, chalk, clay, etc.) and are not inhibited in their creativity. They may become so involved in the art project they are doing that they do not even know they are learning English at the same time.



Kids need to be **buzzzy!!!**

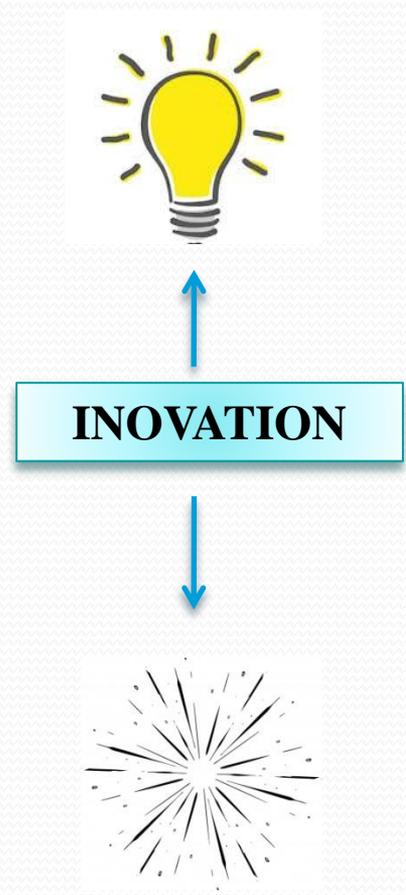
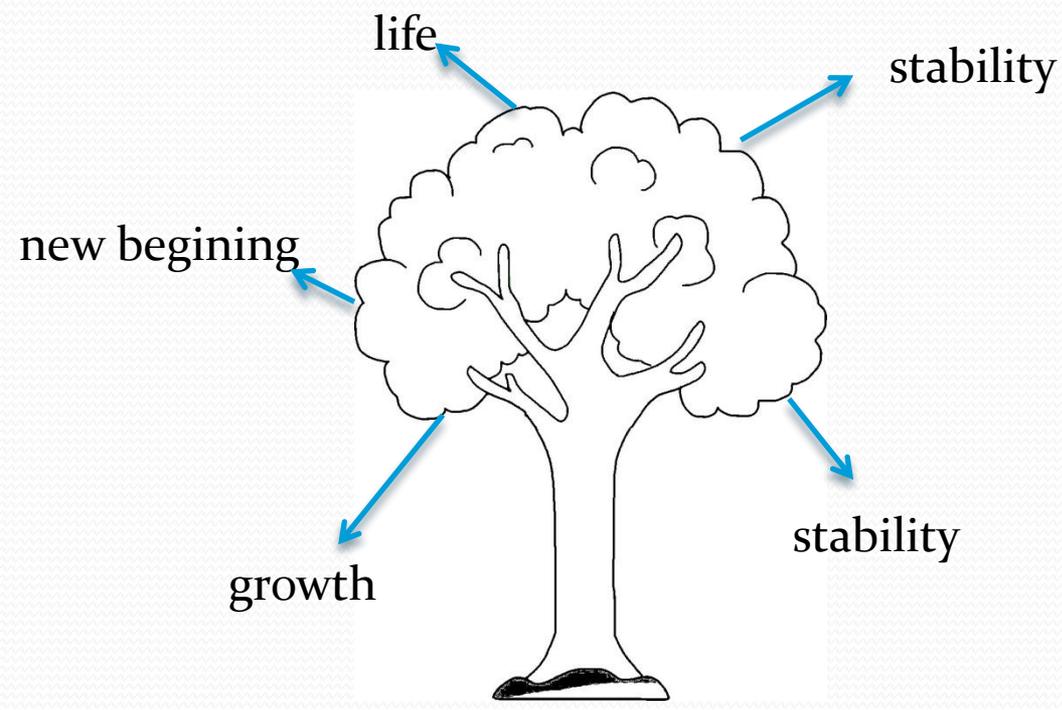
Memory → Art

We are all capable of drawing. Sketches make information memorable. E.g. when talking on the phone people usually sketch or doodle. Even though majority of us doodle without even knowing the meaning of what we draw sometimes. later on, when we go back to that drawing we may remember some details about the conversation.

If students are reading a text that has no pictures anywhere around, they might not remember details, especially if there are many abstract words. They can turn words into pictures because when we draw we remember more.

Note: People do not need to be artistically brilliant to create drawing that will be stuck in their minds. The best way to memorize a content is to link the **picture** with the **meaning**.

We think in pictures. How?

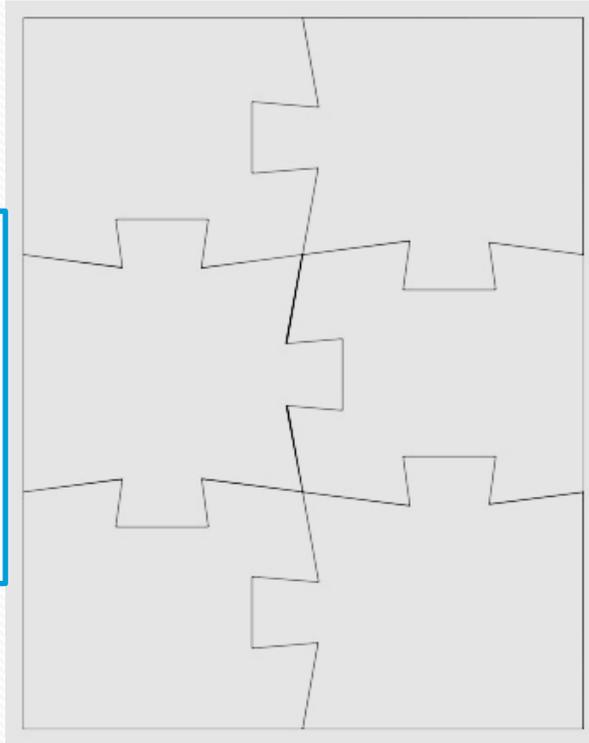




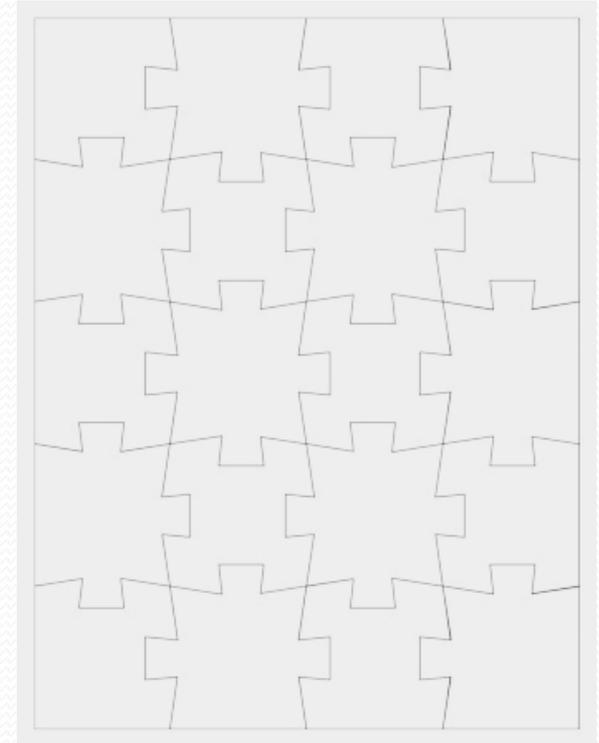
Let's go through some of our DIY projects:

1. Make your own puzzle:

You need: puzzle template, coloured pencils/crayons, laminator and laminating pouch films, scissors.



The youngest learners



The older ones

1.



2.



3.



2. Memory Game:

You need: construction paper, copy paper, scissors, coloured pencils/crayons/markers, glue/double side tape.

Every kid needs to draw 2 identical drawings.



3. Zero waste house:



You need: Cardboard boxes, glue gun, scissors, paints.

4. Pop up cards:

Topic: **My Room:**
(new vocabulary:
bed, carpet, curtains,
window, walls)



5. Christmas “tree”/classroom decoration:

You need: branches,
yarn, glue gun.



Make the
unique
ornaments and
add to your
Christmas tree.



International Women's Day: Students prepared presents for their mothers:

You need: white cloth/sheet, candles, markers, old markers filling soaked in water, iron, old newspapers.

First students draw big images over the cotton fabric, then cover those lines with melted wax, and then colour the rest with liquid markers colours. Iron the artwork over the old newspapers in order to soak excess wax, and that's it.





6. Afterschool activity: "Creative workshop"



We participated in many charity bazaars in our school in order to collect money for those in need. A few years ago we were the part of the International Women's Bazaar at Delta City mall.

decoupage



yarn balls



fabric brooches



Summary:

1. These are just a few of the activities you can do with art in the ESL classroom. If you want to have the greatest impact on your students, try to remember any art lessons you had as a child, teenager and adult, and share with them the same activities that impacted you.
2. Students should start memorizing in pictures especially when the text is full of abstract terms. It is much easier to learn that way.
3. Kids learn in a different way in a different classroom setting with different approaches through another subject i.e. Art.
4. Active participation: it happened a few times to discover that some students that were not A students had a special talent in arts and crafts projects i.e. design.
5. These workshops encourage entrepreneurship spirit.
6. Encourage them to have empathy and help those in need.
7. By combining English language lessons with Art projects will make them learn a lot without even knowing they are doing it.

Resources:

- 1. <https://www.strokesnbeyond.com/post/the-meaning-of-doodles-that-we-draw-without-thinking>
- 2. <https://freecraftz.com/images/0625/family-tree/pics/lineart/F1.jpg>
- 3. <https://hr.clearancesale2021.ru/content?c=cartoon%20light%20bulb&id=21>
- 4. <https://www.freepik.com/vectors/starburst-background>



Thank you very much!!!